Syllabus

Learning Objectives

**What will the participants know and be able to do?**

* Understand the components of a unit aligned with the CA World Language Standards and the Common Core
* Design and deliver a lesson with emphasis on **INTO** (Setting the Stage and Comprehensible Input) and **THROUGH** (Guided Practice)
* Use a variety of formative assessments
* Integrate technology into their lessons
* Use the target language in lesson delivery at least 90% of instruction
* Motivate students to communicate in the target language
* Develop strategies for Classroom Management
* Address the different Learning Styles of our diverse student population
* Create a student-centered classroom and establish cooperative learning
* Participate in learning communities

**How will we know they have learned it?**

 Participants will design and present one lesson of a unit aligned with the CA World Language Standards and the Common Core. The lesson will be evaluated with a project rubric based on the above learning objectives.

**Overview: How do we get there?**

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| **Day** | **Theme** | **Classroom Management** | **Technology** | **CBI** | **Standards** | **Miscellaneous** | **Assignments** |
| #1 | House & Home | Procedures | Canvas  PowerPoint  I-Movie  YouTube video  *Apps*  Pinterest | * Introduction/Overview of Communicative Based Instruction, Backward Design / Into Through Beyond * Learning objectives * Lesson focus: Introduction to all 5-steps focusing on Setting the Stage, Comprehensible Input | CA WL Standards  Common Core Overview | Infographic reading  Comparison | Project part 1  INTO (Learning Objectives, Setting the Stage, Comprehensible Input) |
| #2 | Food | Homework | Online resources  wiki  Online support tools for students  quizlet, quia, conjuguemos, voki, yabla, | * Review previous steps * Guided practice | Common Core | Resources, Professional Organizations | Project part 2  (Guided Practice and Learning Objectives) |
| #3 | Weather | Participation | Tables, flashcards, Youtube, Doc Camera, PPT | * Review all steps * Application and Extension | Common Core | Multiple intelligences / learning styles | Project part III  (Finalize project) |
| #4 | Daily routine | Cheating | Youtube, videos, etc. (Activities for Setting the Stage, Comprehensible Input, Guided Practice) | Evaluation (Rubrics)  \*different than strand B | Common Core | Reading | Project Part IV  (Refine, revise project for presentation) |
| #5 | Special Interest sessions and group presentations | | | | | | |